

As our group progressed through the various exercises, I soon discovered that they viewed me as an analyst and data recorder. Although initially I felt that my team members place me into a role that seemed to fit me very accurately, I began to take charge mainly because my group had considerable difficulty in understanding that our tasks should be accomplished somewhat ahead of time in order to allow for revisions. I must admit that I still remain an analyst, recorder, and leader. So far, I have placed myself in charge of creating data reports, powerpoint presentations, as well as planning each member's contributions to the group using time scales. Whenever I came prepared to a test trial of the catapult (prepared data charts, diagrams, etc.), they would comment that I had done extra work, I felt that this was not the case. I was disappointed that they came prepared with new ideas and set-ups without any possible way of keeping a record of them. Despite my possible role disagreements with my group, I've found that they place their thoughts on specifics, not realizing a big picture perspective. I believe the main reason behind this is that they don't like to criticize (although right about now it wouldn't be such a bad idea), and in doing so they cause the group to be disorganized. Perhaps if I work as a medium to converge the thoughts and ideas of the entire group, I could help to organize tasks more effectively.

Although I've never had the experience of taking an engineering exam of any kind, I can basically predict that it will pose questions based on problem/solution analysis both on the aspect of projects as well as the team members themselves. I should also believe that the test will incorporate various procedures on peer review and group consensus. In a general outlook, the test questions themselves will probably include 1% of the Monday lectures, 10% of the Wednesday and Friday lectures, and a final 89% will come from the readings. But to be perfectly honest, it seems that the information and step-by-step procedures within the "blue book" are ideas that I already apply to group activities (so in asking me a question about a procedure, I would end up explaining the steps I take to achieve a certain outcome). From all the material covered so far, I think that the three prime concentrations will include team development, group procedure, and conflict resolution. Within the subject of conflict resolution, a possible question may be:

Name the three step process in achieving an interest-based solution to resolve team member conflict: